

# The Situation

Too many adults who want to get education can't access it.

Those who seek it out have a hard time finding the right match for their needs.

Programs don't have enough slots to serve everyone.

### Inputs

- **1. Number of partners** engaged with GOAL
- 2. Funding for GOAL
- 3. Shared Data
- 4. Collective structure for decisions and action (Full **Community, working**
- groups, Guiding Team)
- 5. Shared learning and resources among agencies
- 6. Backbone support and coordination of shared efforts

Commitment of staff time and agency resources

#### 2 Activities

1. Learners giving input into processes and communication

FY 2023 - 2024

- 2. Information sharing between agencies
- 3. Research on effectiveness of matching and learners
- meeting goals
- 4. Shared learning and resources among agencies
- 1. Building of data systems at agencies with common intake and referral capabilities
- 2. Commitment to and actively sharing and learning

# 3

- 1. Increase in number of programs sharing info and
- enrolling learners
- 2. Summative data across key agencies
- 3. Credibility and relationships in community to sustain
- the work
- 1. Common intake data that
- can be used for referral
- 2. Agency posting of programs and slots
- 3. Agency quality and timeliness of enrollment improves
- match



# Nashville Goal Collective Logic Model

# Outputs

- 4. Learners targeted for
  - support based on program

## **Outcomes**

### Short-term & Interim

- Learner Goal is clear
- Learners enroll in matched program for goals
- Speed of match to program
- Completion of program elements by learners
- Learners pass relevant assessments.
- **Community awareness of** collective demand for adult learning
- Increase in funding for adult learning programing and supports

### Long-term

- Right learner in the right seat every time
- Learners meet their own **Learning Goals**
- More Learners meet their goals (Triple the number)